

# Tutoring/Academic Support Services

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## Roseville Avenue School Tutoring Project

Bloomfield College

NJ Higher Education Sector: Independent College or University

Year Began: 1998

Participants Served: 20 students in grades 1-4 each semester

### **CONTACT INFORMATION**

Elena J. Scambio, Ph.D.

Bloomfield College

Bloomfield, NJ

Partners: Bloomfield College, Roseville Avenue School, Newark, PCCI - non-profit

### **DESCRIPTION**

This tutoring project links elementary students from Newark with college tutors/mentors, many of whom come from the same type of school district as the elementary students. Roseville Avenue School children are driven to the college campus for after-school tutoring. Students are afforded the opportunity to socialize with college students and participate in structured tutoring sessions. Students also participate in physical or artistic group activities.

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## 21st Century Community Learning Centers

Camden County College

NJ Higher Education Sector: Community College

Year Began: 2003

Participants Served: 600

### **CONTACT INFORMATION**

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs

Camden County College

PO Box 200, Blackwood, NJ 08012

Email: fcappello@camdencc.edu

Web Site: <http://www.camdencc.edu>

Partners: Gloucester City, Camden County College - Frederick L. Cappello

### **DESCRIPTION**

To meet the needs of the students and their families, the Gloucester City Public School District, in partnership with Camden County College and the community of Gloucester City, implemented the 21st Century Community Learning Centers. These centers are placed at the middle schools and one at the high school. The centers provide a broad array of high quality, after-school and summer activities that help students to develop their academic and social skills. Ultimately, they will be better prepared to meet the New Jersey Core Curriculum Content Standards and will be better prepared for postsecondary education and ultimately a career. There is a wide range of classes/opportunities in which students and their families can become involved, including: tutoring, remedial classes at each site (2 math, 3 reading, and 3 writing); arts enrichment courses at each (includes field trips to cultural events); technology training; and entrepreneurship. All programs offered are targeted for mothers and daughters, fathers and sons and other relationships that contribute to a strong family arrangement.

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## E-TEACH

Camden County College

NJ Higher Education Sector: Community College

Year Began: 2001

Participants Served: 3,500

### **CONTACT INFORMATION**

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs

Camden County College

PO Box 200, Blackwood, NJ 08012

Email: fcappello@camdencc.edu

Web Site: <http://www.camdencc.edu>

Partners: Audubon, Camden Academy Charter, Cherry Hill, Cumberland, Florence Twsp., Winslow, Haddon Heights, Haddon Twsp., Lindenwold, Pine Hill, Rosa International Middle School, Sterling Regional, Voorhees, Camden County College - Dr. A. Spatola

### **DESCRIPTION**

E-TEACH partners with the school districts, and offers an opportunity for school districts to have students in grades 8-12 apply computer technology to evaluate and score their essay writing. The system, developed by the Educational Testing Service (ETS), evaluates essays and applies acceptable standards of structure/syntax, discourse/organization, and content/vocabulary and then applies them to score essays using natural-language processing. Students submit sample essays over the Internet and receive feedback on their essays via the Internet. Teachers receive a one-day, in-service session and then instruct students on the use of the E-TEACH program. Students can participate with home computers, as well as in school. Benefits to teachers include instant results, elimination of the handwriting factor, and diagnostic recommendations. The students benefit by being able to write and revise as much as they like. Parents can review ratings and samples with their children at home.

# Tutoring/Academic Support Services

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## Health Careers Opportunity Program (HCOP)

Camden County College

NJ Higher Education Sector: Community College

Year Began: 2003

Participants Served: 100

### CONTACT INFORMATION

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs

Camden County College

PO Box 200, Blackwood, NJ 08012

Email: fcappello@camdencc.edu

Web Site: <http://www.camdencc.edu>

Partners: Camden City, Gloucester City, Camden County College - Dr. Wendy Blume & Ms. Patricia Chappell

### DESCRIPTION

The goal of this partnership program is to assist students from disadvantaged backgrounds in developing the skills needed to successfully compete for admission, enroll, and graduate from a health or allied health profession program, thus enabling entrance into area health care practice. Camden County College has/will: establish a health career/science club after school; provide resource speakers and field trips for students in grades 9-12; provide a financial aid workshop; provide middle school students with career information; present a Health Career Explanation model for students; and present a Health Career Fair for students

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## The Odyssey Project

The Richard Stockton College of New Jersey

NJ Higher Education Sector: State College or University

Year Began: 2003

Participants Served: 425 (students, HS teachers, college faculty)

### CONTACT INFORMATION

Lisa Honaker, Asst. Professor, British Literature

The Richard Stockton College of New Jersey

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Fax: 609.652.4550

Email: [Lisa.Honacker@stockton.edu](mailto:Lisa.Honacker@stockton.edu)

Partners: The Richard Stockton College of NJ, The New York Times, Absegami HS, Atlantic City HS, Monroe Twsp HS

### DESCRIPTION

The Odyssey Project is a collaborative venture with the New York Times, Stockton faculty, and three New Jersey High Schools that seeks to more effectively bridge the gap between high school and further education by developing the metacognitive skills students need to succeed in college, as citizens and reflective human beings after graduation. Using The Times as a resource, a diverse group of high school teachers and administrators work with Stockton faculty to develop high school senior level courses and other collaborative projects designed to expand upon the core content curriculum. Addressing the senior "slump", the project targets both college-bound students and those with lower aspirations.

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## Rutgers/LEAP Early Childhood Development Initiative

Rutgers, The State University of New Jersey - Camden

NJ Higher Education Sector: Public Research University

Year Began: 2003

Participants Served: 96 teachers, 96 assistants and 500 plus parents

### CONTACT INFORMATION

Dr. Gloria Bonilla-Santiago , & Cindy Ciocco, Faculty Director/PI ,Program Director

Rutgers University-Camden

321 Cooper Street, Camden, NJ 08102

Telephone: 856.225.6348

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Email: [gloriabs@camden.rutgers.edu](mailto:gloriabs@camden.rutgers.edu)

Web Site: <http://www.camden.rutgers.edu/Camden/CFSUCL>

Partners: Rutgers University-Camden, Knight Foundation, Abbott Early Childhood Program in Camden City, Children's Literacy Initiative

### DESCRIPTION

The Rutgers/LEAP Early Childhood Development Initiative is a comprehensive effort targeted at strengthening early childhood education and family literacy in Camden City. The focus of this effort is on building capacity among teachers, parents, and staff enrolled or working at pre-schools under the Abbott Early Childhood Program. The program is offering ongoing training and coaching activities geared at enhancing teaching effectiveness, improving language abilities of children, empowering parents, and transforming the organizational culture of pre-school centers.

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# Tutoring/Academic Support Services

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## Marshall-Brennan Fellowship Program

Rutgers, The State University of New Jersey - Camden Law School

NJ Higher Education Sector: Public Research University

Year Began: 2001                      Participants Served: 80

### CONTACT INFORMATION

Camden, NJ

Partners: Camden County schools, including:, Woodrow Wilson, Camden High, Camden Center for Youth Development, Creative Arts, Urban Promise, and Jerrothia Riggs

### DESCRIPTION

The Marshall-Brennan Fellowship Program broadens public understanding of the Constitution and other American legal and political institutions by giving gifted upper level law students the opportunity to teach a course in Camden’s high schools. Fellows enhance the education of high school students while learning about law, schools, and the Camden community.

Fellows teach in high schools during the academic year (mostly in the spring semester), designing classes, setting up field trips, visits, and serving as mentors.

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## America Reads - New Brunswick Public Schools

Rutgers, The State University of New Jersey

NJ Higher Education Sector: Public Research University

Year Began: 1996                      Participants Served: 160

### CONTACT INFORMATION

Michelle Caliendo, Jerry Clifford, Michelle Pierson, Leslie Katz, (WSR Facilitator) (WSR Facilitator/Vice Principal)  
(Reading Specialist)

Livingston/Lincoln Elementary Schools

New Brunswick, NJ 08901

Telephone: 732.745.5369.5461

Partners: Rutgers Graduate School of Education, Federal Work Study Program at Rutgers, New Brunswick Public Schools, Rutgers Office of Financial Aid - Vivian Landix

### DESCRIPTION

The purpose of the program is to train undergraduate college students to tutor students in literacy and assist struggling readers in the New Brunswick Public Schools. Tutors receive several training sessions and work with the same children throughout the year. The college students are federal work study children who are paid for their work. Rutgers federal work study students provide tutoring in literacy for children in need of help in the New Brunswick Public Schools. This occurs during the academic year.

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## Impact of School Library on Student Learning

Rutgers, The State University of New Jersey

NJ Higher Education Sector: Public Research University

Year Began: 2003                      Participants Served: 10 teacher/librarian teams

### CONTACT INFORMATION

Ross Todd, Associate Professor

Rutgers University

New Brunswick, NJ

Telephone: 732.932.7500 x8223

Fax: 732.932.2644

Email: rtodd@scils.rutgers.edu

Web Site: <http://www.cissl.scils.rutgers.edu>

Partners: Rutgers University, 10 NJ Public schools, Educational Media Association of NJ

### DESCRIPTION

The research project has the endorsement and participation of the Educational Media Association of NJ (EMAnj). The primary participants in this project are middle and secondary school students engaged in inquiry projects in 10 schools in New Jersey. Their voices constitute the data of the assessment procedures and instruments. This data represents a multi-dimensional view of learning. School librarians and teachers working with these students are also participants. There are several targeted audiences for the outcomes of this research. These include the school library professional community, as well as teachers, school administrators, and educational leaders engaged in funding decisions and policy-making.

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## New Literacies for a New Millennium

Rutgers, The State University of New Jersey - Center for Media Studies

NJ Higher Education Sector: Public Research University

Year Began: 2002

Participants Served: approx. 50 students, 4 faculty at GBCS

### **CONTACT INFORMATION**

Dr. Robert Kubey, Director

Rutgers University, Center for Media Studies

4 Huntington Street, New Brunswick, NJ 08901

Telephone: 732.932.8164

Email: kubey@scils.rutgers.edu

Web Site: <http://www.mediaudies.rutgers.edu/>

Partners: Center of Media Studies at Rutgers, Greater Brunswick Charter School, 429 Joyce Kilmer Ave., New Brunswick, NJ 08901, Richard A. Pressler, Exec. Director

### **DESCRIPTION**

This project has three main goals. First, that Greater Brunswick Charter School students become more critical thinkers, more interactive learners, more effective users of mass media and the Internet, more discriminating consumers, more responsible citizens, and producers of media messages in their own right. Second, that in developing and teaching the curriculum, the Center will be able to assess which strategies and activities are most effective in teaching students to be literate in the traditional and new media. Third, that in building upon what is learned through developing, teaching and assessing new literacy curriculum, a comprehensive program can be made available to other schools and school districts in New Jersey and beyond. Some services offered include media literacy classes for grades 5/6 and 7/8 - one hour each class once a week; professional development and teacher training sessions for faculty members at Greater Brunswick Charter School; and materials for media literacy curriculum.

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## Merck Institute for Science Education

Rutgers, The State University of New Jersey - Douglass College

NJ Higher Education Sector: Public Research University

Year Began: 1994

Participants Served: 748

### **CONTACT INFORMATION**

Jacqueline D. Heads, Director for Undergraduate Program - Douglass Project for Women in Math, Science, & Engineering

Rutgers University - Douglass College

50 Bishop Street, New Brunswick, NJ 08901

Telephone: 732.932.9197 x19

Fax: 732.932.1533

Email: jaden@rci.rutgers.edu

Web Site: [http://www.rci.rutgers.edu/~dougproj/dp\\_outreach.html](http://www.rci.rutgers.edu/~dougproj/dp_outreach.html)

Partners: Merck Institute for Science Education, Douglass College, Associate Alumnae of Douglass College, Rutgers University Academic Departments (Math & Science), New Brunswick School District

### **DESCRIPTION**

The Outreach Program is a community service project that fosters involvement in math and science education, and provides positive role models to children in elementary and middle schools. Undergraduate volunteers lead hands-on science activities in public school classrooms, chaperone field trips, and assist with science fairs. Through classroom activities, undergraduate volunteers work with children to investigate the practical applications of math and science in today's society. In addition, the children are able to talk with women who are successfully pursuing college majors in math, science, and engineering. Through these interactions, undergraduate students develop facilitation, communication, and problem-solving skills and introduce children to the exciting worlds of math and science. All activities are based on New Jersey Core Curriculum Content Standards.

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## French CASE Course

Rutgers, The State University of New Jersey - French Department

NJ Higher Education Sector: Public Research University

Year Began: 1993

Participants Served: approx 65 students

### **CONTACT INFORMATION**

Professor Mary Shaw, Professor

Rutgers University, French Department

141 George Street, New Brunswick, NJ

Telephone: 732.932.9474

Fax: 732.932.3749

Partners: Rutgers University (NB) French Department, Lord Stirling Elementary School, New Brunswick

### **DESCRIPTION**

Developed through the University-wide Citizenship and Service Education program, the French Department's outreach courses combine study of various themes in French and Francophone literature and culture with service by involving undergraduates in teaching French language and culture to children attending Lord Stirling Elementary School. Each fall one Professor supervises 10 to 15 undergraduates who teach 40 to 60 children in class at Lord Stirling twice a week. Every spring the program shifts to a volunteer basis and instruction occurs in the after school program.

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# Tutoring/Academic Support Services

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## Honors College ICF Tutoring Program

Rutgers, The State University of New Jersey  
NJ Higher Education Sector: Public Research University  
Year Began: 2001                      Participants Served: 100

### CONTACT INFORMATION

John J. Gunkel, Director, FAS/N Honors College  
Rutgers University  
101 Warren Street #236, Newark, NJ 07102-1811  
Telephone: 973.353.5860  
Fax: 973.353.5861  
Email: [jgunkel@andromeda.rutgers.edu](mailto:jgunkel@andromeda.rutgers.edu)  
Web Site: <http://honorsnewark.rutgers.edu>

Partners: Rutgers-Newark Honors College, St. Benedict's Preparatory School, Thirteenth Avenue Elementary School (Newark)

### DESCRIPTION

This program involves approximately 36 Rutgers undergraduates per year, who spend a total of almost 1,000 hours per year tutoring at the schools. Third and fourth graders who are not reading or doing mathematics at grade level are served at the Elementary School, and freshmen and sophomores experiencing academic difficulties in the transition to a college prep curriculum are served at the high school. The program provides tutoring and mentorship for P-12 students throughout the school year.

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## Abbott Leadership Institute - Parent Child Learning Centers

Rutgers, The State University of New Jersey - Newark  
NJ Higher Education Sector: Public Research University  
Year Began: 2003                      Participants Served: incomplete assessment

### CONTACT INFORMATION

Junius W. Williams, Director  
Abbott Leadership Institute  
Newark, NJ  
Telephone: 973.353.1750, ext.229  
Email: Director

Partners: Abbott Leadership Institute, Rutgers University, Rutgers students, Case Program, Rutgers Newark, America Reads, Rutgers Newark, Newark Literacy Campaign, Inc.

### DESCRIPTION

This is a network of churches that provide tutoring and mentoring services for young people, and parenting information for the parents. ALI provides instruction in all aspects of improving parent participation in the education of their children, at home (homework assistance, creating a learning environment, etc.) and at school (parent-teacher conference, the Abbott Program and how it works for education reform). The tutors come from Rutgers-Newark and from the church sponsors.

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## Newark Literacy Campaign - America Reads

Rutgers, The State University of New Jersey - Newark  
NJ Higher Education Sector: Public Research University  
Year Began: 2000                      Participants Served: 250

### CONTACT INFORMATION

Diane Hill, Director Campus Information and Conference Services  
Rutgers-Newark  
350 Dr. Martin Luther King Blvd., Newark, New Jersey 07102  
Telephone: 973.353.1630  
Fax: 973.353.1631  
Email: [www.cics@andromeda.rutgers.edu](mailto:www.cics@andromeda.rutgers.edu)  
Web Site: <http://www.nwkcics.rutgers.edu>

Partners: Newark School district, Rutgers University, Newark Literacy Campaign, Newark North Jersey Black Clergy

### DESCRIPTION

Administered by Campus Information and Conference Services, the Newark America Reads Program serves a vast community of children in Newark. In partnership with the Newark Literacy Campaign, Rutgers Campus Information and Conference Services, The Office of Financial Aid/Student Employment, and New Jersey Institute of Technology, the America Reads Program has become a positive addition to the community it serves. The Newark America Reads Program enriches children's lives by providing academic tutorial support in the areas of Math and Reading. The one-on-one interaction between college tutors and their children demonstrates their significant commitment of time and energy to develop relationships with youth devoted primarily to encouraging their academic success. The services are provided during the academic year and modified during the summer months.

# Tutoring/Academic Support Services

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## North Star Academy Gear-UP Tutoring Program

Rutgers, The State University of New Jersey - Newark

NJ Higher Education Sector: Public Research University

Year Began: 2003

Participants Served: 20

### **CONTACT INFORMATION**

Paul Bambrick, North Star Academy Charter school

Newark, NJ

Web Site: [http://afc.newark.rutgers.edu/north\\_star\\_academy.html](http://afc.newark.rutgers.edu/north_star_academy.html)

Partners: North Star Academy Charter School, Academic Foundations Center, Education and Academic Foundations Department - Rutgers - Newark

### **DESCRIPTION**

The Academic Foundations Center and the Education and Academic Foundations Department, in collaboration with North Star Academy Charter School, provide tutoring sessions for middle school children attending North Star Academy Charter School. The Rutgers University-Newark campus hosts tutoring sessions in the Rutgers Learning Center during the academic year. The tutoring sessions provide the children from North Star Academy Charter School with an opportunity to work one-on-one with an undergraduate tutor in the areas of reading and writing. More importantly, the sessions provide the children with an opportunity to visit and explore the Rutgers University - Newark campus. Tutoring is provided during after-school hours in the academic year.

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## Tell Your Story

Rutgers, The State University of New Jersey - Newark

NJ Higher Education Sector: Public Research University

Year Began: 2003

Participants Served: 150

### **CONTACT INFORMATION**

Patricia Bender, Director, Writing Center

Rutgers, The State University of New Jersey - Newark

Newark, NJ

Telephone: 973.353.1956

Email: [pbender@andromeda.rutgers.edu](mailto:pbender@andromeda.rutgers.edu)

Partners: Newark Public Schools, Friends of the Newark Public Library, Project GRAD - Newark

### **DESCRIPTION**

Volunteers from the Friends of the Newark Public Library Board of Trustees and Rutgers Writing Center tutors work with the Director of the Writing Center and Project Grad to host writing workshops for students in Newark Public Schools, grades 5-9. The program provides six writing workshops a year and a writing curriculum.

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## Ferris High School Higher Achievement Program

Saint Peter's College

NJ Higher Education Sector: Independent College or University

Year Began: 1986

Participants Served: 225

### **CONTACT INFORMATION**

Dr. Robert Perry, Director of Minority Affairs

Saint Peter's College

2641 Kennedy Blvd., Jersey City, NJ 07306

Telephone: 201.915.9288

Email: [rperry@spc.edu](mailto:rperry@spc.edu)

Web Site: <http://www.spc.edu>

Partners: James J. Ferris High School, Jersey City

### **DESCRIPTION**

The goals of the program are to improve academic skills, increase college awareness and increase the likelihood of college attendance of Ferris High School students. These goals are accomplished through tutoring/mentoring, peer learning groups and workshops.

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# Tutoring/Academic Support Services

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## Summit Middle School

Seton Hall University

NJ Higher Education Sector: Independent College or University

Participants Served: 200

### **CONTACT INFORMATION**

Deborah Strazza, Director of Field Placement and Supervision

Seton Hall University

400 South Orange Ave., South Orange, NJ 07079

Telephone: 963.275.2010

Email: strazzsde@shu.edu

Partners: Summit Middle School, SHU College of Education and Human Services

### **DESCRIPTION**

Secondary education majors spend one day per week in a middle school classroom writing and presenting lessons in a variety of subject areas. At the end of the day, these interns then tutor at-risk students in math and literacy. Summit/Seton Hall Challenge Program, weekly tutoring program where SHU candidates tutor at-risk middle school students in math, writing, ESL, and homework assistance.

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## Technology Institute

Union County College

NJ Higher Education Sector: Community College

Year Began: 2004

Participants Served: 60 per year

### **CONTACT INFORMATION**

Dr. Wallace Smith, Vice President, Academic Affairs

Union County College

1033 Springfield Ave., Cranford, NJ 07016

Telephone: 908.709.7515

Fax: 908.709.0527

Email: smith@ucc.edu

Partners: Union County Magnet High School - a part of Union County Vocational Technical School, Union County College

### **DESCRIPTION**

High school students become proficient in the use of the latest technology by earning industry certification in college courses while in high school. A CAIT (computer-assisted technology instructor) who is a UCC faculty member will teach classes in Microsoft, computer-design, and computer applications for certification to Union County Magnet High School students throughout the year.

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